

## Student Empowerment

1. a) Determine personal interest for extracurricular and community service activities within the school and community  
b) Gain awareness of extracurricular and community service activities within the school and community
2. Evaluate the impact of decisions on others
3. Explore the importance of healthy, balanced lifestyles, including aspects such as good sleeping, eating, and exercise habits
4. Establish understanding of concepts and content-specific vocabulary related to personal finance
5. a) Identify the characteristics of positive, healthy relationships  
b) Explore individual peer relationships and identify those that are positive and healthy
6. Gain awareness of motivators that positively impact performance
7. Self-monitor to diagnose areas of need (e.g., academic, personal, social-emotional)
8. a) Gain awareness of skills that increase mental flexibility  
b) Explore the relationship between grit and perseverance
9. a) Identify strategies and skills that promote self-awareness  
b) Identify individual strengths and areas of challenge related to academic skills and performance
10. Determine key points from learning experiences

## Leadership of Others

1. Identify traits connected to personal integrity and ethics
2. a) Identify leadership opportunities and positions in the school and community  
b) Determine formal and informal leadership opportunities that could be pursued
3. a) Select tools to analyze a conflict and identify a positive solution  
b) Classify passive, assertive, and aggressive statements

## Writing

1. a) Develop writing skills related to expository, timed, and descriptive modes of writing  
b) Plan and structure writing based on the mode (descriptive, narrative, expository, argumentative)  
c) Draft initial writing
2. Analyze a writing task by identifying key vocabulary and audience
3. Gather and analyze feedback from peers and instructors
4. a) Edit drafts for grammar, mechanics, and spelling  
b) Analyze the organizational structure of writing
5. Publish writing to a small group audience within the classroom, such as a formal written paper
6. a) Take notes with an emphasis on identifying and recording the note-taking objective and/or Essential Question  
b) Take notes with an emphasis on setting up notes, including all required components
7. Summarize by pulling together the most important information related to the objective and/or Essential Question

## Inquiry

1. Create questions based on Costa's Levels of Thinking
2. Identify misunderstood concepts or problems
3. Determine the steps/process that led to a solution
4. Reflect on learning to make connections between new learning and previous learning
5. Reflect on learning strategies that were employed and whether those strategies were effective
6. a) Identify processes that are used  
b) Reflect on a process that was used and whether that process was effective
7. Analyze a research prompt
8. a) Locate sources that are relevant to the topic and support the purpose of the research assignment  
b) Distinguish between primary and secondary sources
9. Plan and structure the writing based on the research prompt
10. Integrate quotations and references to texts, using proper citations
11. Publish research to a small group audience within the classroom, such as a formal, written paper

## Collaboration

1. Establish norms and expectations around shared responsibility among group members
2. Establish norms and expectations around appreciating diversity among group members
3. Develop a foundational familiarity and comfort with classmates
4. Identify respectful and disrespectful actions of self and others
5. Check group members' level of understanding
6. Utilize technology to collaborate with classmates
7. a) Apply basic understanding of effective public speaking  
b) Incorporate visual aids and/or technology when appropriate
8. Describe the characteristics of effective listening, such as eye contact and mirroring
9. Monitor word choice when speaking
10. Identify formal and informal language registers

## Organization

1. a) Begin implementing organizational tools (e.g., binders/eBinders, portfolios, or digital folders) that support academic success  
b) Create an activity log or tracking system for community extracurricular activities and hours
2. a) Explore a variety of organizational formats for calendaring/planning  
b) Determine how to use time effectively  
c) Assess complex assignments and break them into smaller tasks
3. Set personal, academic, and career goals
4. Monitor progress towards goals
5. Utilize visual frameworks to organize information

## Reading

1. Determine the characteristics of a high-quality text in relation to the reading purpose
2. a) Preview text features  
b) Identify prior knowledge that may be relevant to the reading
3. Assess knowledge of academic and content-specific vocabulary words
4. a) Mark the text to accomplish the reading purpose  
b) Identify the key components of a text related to the reading purpose
5. Extend beyond the text by applying key learning

### Advancing College Preparedness

1. Identify personal interests and skills related to future college aspirations, such as through an interest inventory
2. a) Know how to determine GPA  
b) Develop familiarity with college terminology  
c) Classify the various types of colleges
3. Understand scholarships and the role they play in college financing
4. Articulate the importance of long-term academic plans as a part of goal setting and achievement
5. a) Identify what is meant by match schools, reach schools, and safety schools in order to determine the best academic fit during the selection process  
b) Understand the different college entrance exams: PSAT, PreACT, SAT, ACT

### Building Career Knowledge

1. Identify personal interests and skills related to future career aspirations
2. a) Increase familiarity with career terminology  
b) Distinguish between jobs, careers, and career fields
3. a) Establish initial knowledge around the characteristics that contribute to academic, social, and financial fit  
b) Explore the net cost of attending college to inform decisions and budget plans
4. Request assistance in selecting career elective courses and pathways that match interests and goals