

AVID SUMMER READING ASSIGNMENT

One of the most important ways to prepare for college is to read. Reading develops language skills, like vocabulary and writing, and improves analytical thinking. People who read are smart, knowledgeable, and interesting. Students who read earn higher GPA's than those who don't.

Required for incoming AVID 9:1 book, fiction or nonfiction

For 10th - 11th - 1 fiction and 1 nonfiction

*AVID Seniors, see back page

- Choose well-written and challenging books from the WHS AVID reading list, or from the *Recommended Literature List* published online at the California Department of Education.
- If you are enrolled in Honors or A.P. classes that require summer reading, one of those books may be used for your AVID assignment.

For each book, write a one-page paper, as outlined below

Paragraph I: Introduction

What book did you read? How did you find out about this book? Why did you choose it?

Paragraph 2: Summarize What is the book about?

Paragraphs 3 & 4: Reflect

Why does this book qualify as "well written and challenging"? How did it challenge you? How did it affect you?

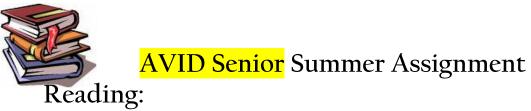
When and where did you read? Did the times and places in which you did the reading affect your experience – make it more enjoyable or more difficult? What can you learn from that?

Format your paper(s) following MLA rules:

• Heading, upper left corner : your name

teacher name class name date

- Paper title, centered
- Citation format: Lastname, Firstname. *Title of Book*. City of Publication: Publisher, Year of Publication. Medium of Publication. (use Bibme.org or EasyBib.org)
- one-inch margins –12 point standard font double spaced



Of course, for all the reasons stated on the first page, it is crucial that you continue to read appropriate texts throughout your educational career. So, you are expected to read at least one book from the recommended list and write a paper, as described for grades 9-11.

Required for incoming AVID 12:1 book, fiction or nonfiction

- Choose well-written and challenging books from the WHS AVID reading list, or from the *Recommended Literature List* published online at the California Department of Education.
- If you are enrolled in Honors or A.P. classes that require summer reading, one of those books may be read for your AVID Summer Assignment. However, note that the writing is a different assignment, and your AVID paper should follow our criteria.
- Write a formal one-page paper, as outlined on page one of this assignment.

Writing:

No matter what your post-graduation plans are, you will need a well-crafted personal statement in your senior year. This autobiographical writing will be used to apply for scholarships as well as many universities. The most successful students will have 2-3 written pieces, which they will revise slightly for different prompts. For our purposes, we will use the new UC AND Common Application writing prompts, and revise as needed throughout your senior year for various scholarship opportunities. **Complete ALL UC Essay Prompts, and All Common Application Essay Prompts. There are 7 Common App topics, and 8 UC topics. Remember to follow the word counts.**

- Write your responses early enough in the summer to allow for you to read and revise them at least twice, 3 days between each draft, and before sharing with me in August!
- Share your responses with me at <u>dgodwin@wusd.org</u> by *Friday August 18*
- Name your responses correctly in Google Docs: AVID 12 Last Name First Name Personal Statement

UC Prompts:

http://admission.universityofcalifornia.edu/how-to-apply/personal-questions/freshman/index.html

Common Application Prompts:

http://www.commonapp.org/whats-appening/application-updates/common-application-announces-2017-2018-essay-prompts